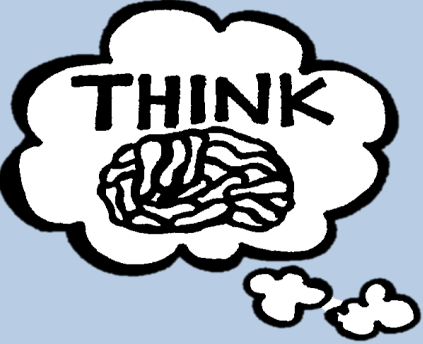

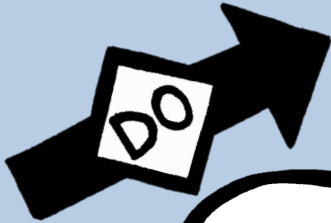

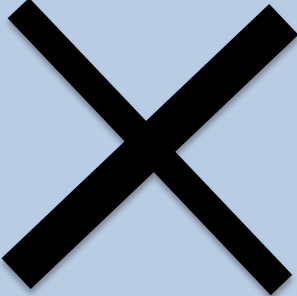
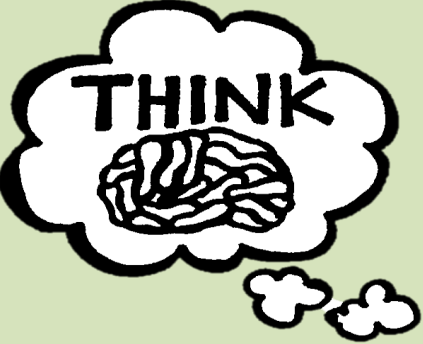



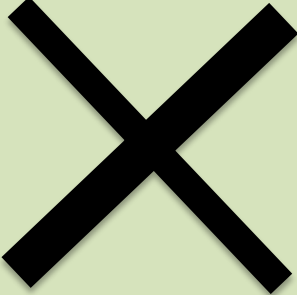





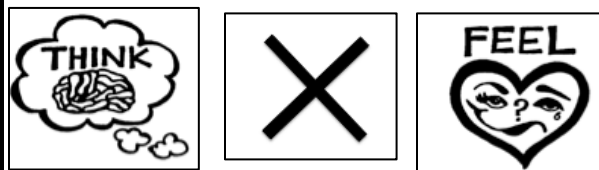


I would...		<p>FEEL</p> 	 		
They would...		<p>FEEL</p> 	 		
 <p>BEST</p>		 <p>WORST</p>	<p>How Big Is My Problem?</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>I can solve it by myself</p> </div> <div style="text-align: center;">  <p>I might need help from a friend or adult</p> </div> <div style="text-align: center;">  <p>I need an adult to help me</p> </div> </div>		

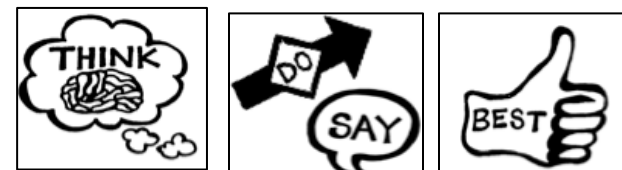
You stepped in a puddle outside at recess and now your shoes and socks feel soggy.



You are excited to be chosen for a safety patrol job at school. Your best friend wasn't chosen.



Your teacher is giving the directions but you can't hear them because the kids next to you are talking loudly.



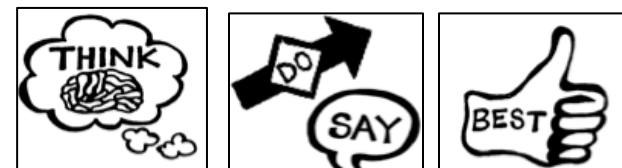
You get on the bus and someone is sitting in your seat.



You want to play with your friends but they said that their game is only for two players.



You've been waiting for a long time for your mom to pick you up. All the other kids are gone but she still hasn't come.



You are taking a test in math class and your pencil breaks.



You are on a field trip and you realize that the group has moved on without you. You can't see any of your classmates or teachers.



You have exciting news to tell your friend but he keeps walking away from you.



The fire alarm goes off while you are eating lunch.



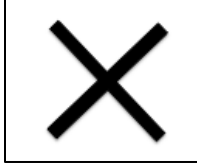
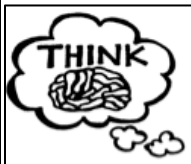
Someone cuts in line in front of you on the way to music.



Your teacher is talking to a grown-up and you need to ask her when your project is due.



While your class is working quietly in the computer lab, someone's headphones aren't plugged in all the way and you hear the noise from their computer.



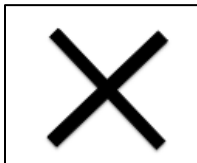
Your friend brings in treats for her birthday. You wanted chocolate, but the only cupcakes left have vanilla frosting.



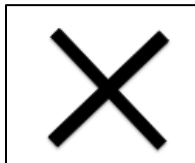
You go to the lunch bin but yours isn't there. You think you might have left it at home.



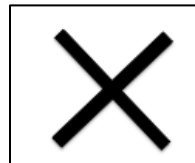
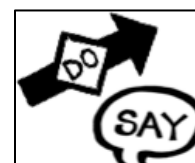
You are playing a game during indoor recess and are in last place.



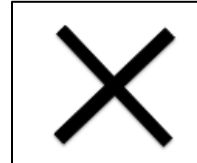
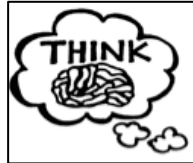
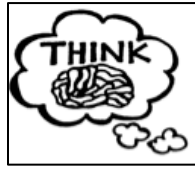
You find five dollars on the floor that doesn't belong to you.



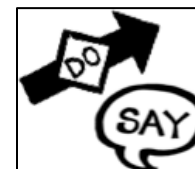
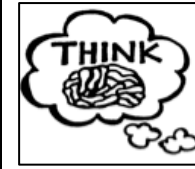
A boy in your class won't stop making silly faces at you.



While you were playing soccer at recess, you and a friend go to kick the ball at the same time and you both fall down.



You see the new kid in your class walking around by himself at recess.



Directions:

1. Print page 1 in color, and pages 2-5 in black and white. You will want to print multiple copies of page 1 if you plan to use the game with a small group.
2. Cut apart task cards (pages 2-5) and laminate for durability. Laminate the problem-solving mats if desired.
3. Place task cards face down and individual problem-solving mats in front of each student. Use tokens (chips, pennies, etc.) or dry erase markers with the problem-solving mats.
4. The student reads the scenario (with SLP support if needed) and then considers the icons below. The SLP may support by providing sentence stems (e.g., "I would feel...") or probing with questions ("How would you feel?").
5. Students within the group place a token/make a mark on any additional boxes they would like to share about on their own problem-solving mat. After the first student has responded to the pictured prompts, additional students may share their ideas.
6. Set aside used card and continue by pulling a new card for the next student.
7. Play continues until all cards have been used, problem-solving mats have been covered, or time runs out!